Ford Community Corps Partnerships(FCCP) 2019-2020



Note: Faculty/Staff members and Student Leaders can be paired-up voluntarily, by themselves or with the help of the Institute.

- •FCCP Faculty/Staff partners.
- •Teach the granted class (Term Winter 2020).
- Oversee the student leader in the Service-Learning project.

Service-Learning Partnerships

Classroom Students

Faculty

Student Leader

- •Attend granted class in Winter 2020
- Directly serve those in need in the community

Agency/Community

Student-Faculty/Staff
teams select an agency/
community partner to help
them engage community
members

Service Recipients

- Classroom students will directly engage with individuals in the community
- *Detroit Mercy Organizations & Departments cannot be the beneficiaries of the grant*

• FCCP Student Leaders work closely with the Faculty/Staff partner on project proposal, implementation, evaluation, etc.

- In Term Fall 2019, Student Leaders will receive full tuition remission, if needed, for attending LEAD4000 [required; (3 credits)]. Lead 2000 is a prerequisite.
- All students will conduct community assessments and develop action plan.
- In Term Winter 2020, all students coordinate the Service-Learning project, lead the granted class, and receive \$1,500 stipend.

The Institute for Leadership & Service will provide support and advice





FCCP Timeline 2019-2020



Winter 2019

Faculty/Staff-Student Leader partnerships submit joint proposals of service projects.

FCCP Oversight Committee evaluates proposals and announces grant winners.

Fall 2019

- 1. Faculty partners collaborate with Student Leaders in planning project.
- 2. Student leaders attending Lead 4000 leadership course, at no cost to the student.
- 3. Student Leaders conduct comprehensive community assessment and develop action plan.

ILS supports Student Leaders throughout planning process and implementation progress.

Winter 2020

- 1. Student Leaders coordinate work of classroom students involved in the project.
- 2. Faculty partners integrate the projects into classroom teaching.
- 3. Student leaders lead classroom students to implement service projects.

